

# Introduction to Engineering <br> Design <br> Final Examination 

Part B High School Credit Performance

Spring 2009
PRACTICE EXAM

Student Name: $\qquad$
Date: $\qquad$
Class Period: $\qquad$
$\qquad$

1. Match each line type indicated in the illustration below with its corresponding name by placing the letter of the correct name from the answer bank in the numbered space provided. Answers may be used only once.
[6 POINTS - 1 point each]

1.1 $\qquad$ 1.4 $\qquad$
1.2 $\qquad$ 1.5 $\qquad$
1.3 $\qquad$
1.6 $\qquad$

## Answer Bank

A. Dimension Line
B. Hidden Line
C. Center Line
D. Construction Line
E. Object Line
F. Section Line
G. Extension Line
H. Leader Line
2. Match the correct term from the answer bank to the definition. Place the letter of the mass property in the space provided.
[4 POINTS - 1 point each]
2.1 $\qquad$ is the amount of threedimensional space an object takes up.
2.2 $\qquad$ is the extent of a 2-dimensional surface enclosed within a boundary.

## Answer Bank

A. Centroid (Center of Gravity)
B. Volume
C. Principal Axes
D. Mass
E. Surface Area
F. Moments of Inertia
2.3 $\qquad$ is a 3D point defining the geometric center of a solid.
2.4 $\qquad$ is the amount of matter in an object or the quantity of the inertia of the object
3. Using the dimension parameters shown on the drawing below, write the equation for dimension d0 so that the thickness of the part is uniform throughout its length. [4 POINTS]

3. Ans: $\qquad$
4. List the 6 Degrees of Freedom (DOF) for the coordinate axis shown below.
[6 POINTS - 1 point each]
4.1 $\qquad$
4.2 $\qquad$
4.3 $\qquad$
4.4 $\qquad$
4.5 $\qquad$

4.6 $\qquad$
5. List the assembly constraints needed to completely constrain the parts in the three assemblies below. Describe how the constraints would be applied between the parts. Assume that Part B in each problem is the grounded part.
[6 POINTS - 2 points each]
5.1 A - Plate B - Block


Constraint(s): $\qquad$
$\qquad$
$\qquad$
5.2 A - Coffee Cup

B - Base


Constraint(s): $\qquad$
$\qquad$
$\qquad$
5.3 $\quad$ - Pin $\quad B$ - Pin


Constraint(s): $\qquad$
6. Many successful designs incorporate the arrangement of individual elements called Design Principles. Look at the following examples and match the graphic with the appropriate design principles from the Answer Bank. Answers may be used only once.
[4 POINTS - 1 point each]
Answer Bank

- Opposition
- Subordination
- Transition
- Radial Balance
6.1 $\qquad$
- Rhythm
- Emphasis
- Proportion
- Unity

6.2 $\qquad$

6.3

6.4 $\qquad$


7. Whether sketching or creating mechanical parts with a 3-D solid modeling software, two common methods of creating parts are: additive (join) and/or subtractive (cut). Use the illustration of the Finished Model below to answer questions 7.1-7.4. [4 POINTS]


## Additive Problem:

Describe the two steps used to create the Finished Model using an additive part creation process. Use the two sketches to the right in your description. (2 points)


### 7.1 Step 1:

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
7.2 Step 2:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Subtractive Problem:

Describe how you would use the two sketches below to transform block ABD into the Finished Model using the subtractive method. (2-points)

## Block ABD



Finished Model


### 7.3 Step 1:

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

### 7.4 Step 2:

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
8. Sketch and dimension the three orthographic projections (front, top \& rightside views) of the isometric part shown at right. Grid Scale: 1 square $=1 / 4$-inch [10 POINTS]


9. Use the drawing below to answer the following questions.

[6 POINTS - 1 point each]
9.1 What is the fillet radius? $\qquad$
9.2 What is the depth of the counter bore? $\qquad$
9.3 What is the angular measurement between the counter bored holes?
9.4 What is the overall size of the keyway? $\qquad$
9.5 What is the distance from the center of the part to the center of the counter bored holes? $\qquad$
9.6 What is the overall thickness of the part? $\qquad$

